

# Class Contract: 6th Grade Art

Student Name: \_\_\_\_\_

DUE on: \_\_\_\_\_

## Schedule

Group A: Wednesday, Science Room

Group B: Monday, Science Room

## Parent/Guardian: Sign & Return

My student and I have read the contract.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Studio Rules

- Our classroom space is our studio space.
- We will show respect for the **materials**, the other **artists**, and their **artwork**.
  - **Materials:** We will not waste the materials. We will use materials properly. They are never to go on our uniforms; on our skin; in our hair, eyes, or mouths; on the classroom furniture or floor; or on another student's work. We will store the materials properly at the end of class.
  - **Artists:** Every student and the teacher is an artist. We will respect each other and listen while someone is talking. We will show self-control.
  - **Artwork:** All work will be handled with care and discussed constructively.
- We will work with integrity.
- We will ask questions openly in order to learn.
- We will always give our best effort.

## Curriculum

The Art curriculum will be guided by the Archdiocese of Washington's Academic Standards for Visual Art and will cover topic areas that include the elements and principles of art; color theory; art production: drawing skills, painting techniques, mixed media art, etc.; art history; art criticism; aesthetic issues, art careers; and core subject integration.

## Sketchbooks

Each student will be provided with a sketchbook, covered under the instructional fee. This sketchbook will be used in each class for recording project materials and instructions. Additionally, students will be provided with a weekly sketchbook entry prompt during class. The prompt will generally ask an open-ended question and will require 1) a visual answer (i.e. sketch, drawing, diagram), and 2) a written answer (which must fill the lined portion of the page-- within 1-2 lines).

The primary purpose of the sketchbook is for recording class-related material (projects and weekly entries). However, a student may choose to use a sketchbook beyond the parameters of the class, so long as the extra material is school-appropriate and entered with the knowledge that the teacher will review all pages. Should a student fill his or her sketchbook before the year is up, another must be purchased for use in class at cost to the parent.

It is my sincere hope that using these sketchbooks will be a positive learning experience and creative outlet for all students. However, there are a few things that I must ask students to refrain from doing:

- Sketchbooks must not be used for other classes' material or during other class periods.
- A student may not use the sketchbook to write about or draw inappropriate material.
- A student may not use the sketchbook to pass notes or play games with other students.

Any student found in violation of these guidelines is subject to receiving detention.

Any lost or damaged sketchbooks must be replaced at cost to the parent by the time of the student's next art class. Any ungraded work that was lost must be made up.

## **Website**

The class website is <http://msemilyflores.weebly.com/>.

It can also be accessed through the school's website under the Teacher Pages tab. The website will be updated weekly and will reflect what happened in class during the week, and it will show that week's sketchbook entry.

Any general art-related announcements will be on the home page. You will also see art-related books and websites of interest listed under other tabs on the page.

## **Absences**

Should a student miss art class, the student is responsible for getting the missed work and materials from the teacher. The student must arrange to make up work during recess on a Monday, Wednesday, or Friday.

## **Grading**

Grades consist of project performance (knowledge of concepts, application of technique, craftsmanship), the completion of sketchbook entries, and class participation (work ethic, in-class behavior, class discussions, interactions with other students and teacher). Grading rubrics will be filled out by both the student and teacher.

Students receive quarterly progress reports and report cards for Art. Art class is categorized as a "special subject" and follows the grading scale set forth in the Student Handbook.

E – Excellent  
G – Good

S – Satisfactory  
I – Improvement Needed

U – Unsatisfactory  
INC – Incomplete Work

Progress reports reflect the student's grade at the time of issuance. Please bear in mind that the grade may fluctuate, depending on the student's performance in the second half of the quarter.

Projects that are not completed by the student will not receive credit. The grade of INC will only be given in special circumstances (e.g. absences, injuries, etc.) when a student does not have enough projects/work completed to constitute an accurate grade.